



LOS ANGELES UNIFIED SCHOOL DISTRICT

# ***Downtown Magnets High School***

## ***Business & Electronic Information***

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**JOHN E. DEASY, Ph.D.**  
*Superintendent of Schools*

**ROBERTO A. MARTINEZ**  
*Instructional Superintendent,  
LESC East*

**BRANDON COHEN**  
*Principal*

¡**Bienvenidos!** Welcome to Ms. Barrios' Spanish Class. I will be your son's/daughter's language teacher for the next school year. With the following document I will explain my classroom rules, class content and grading policy. Please read and review this document with the student. The students must bring this contract back to class signed and dated. I welcome parents and students to join me in a semester full of accomplishments and fun activities.

### **Class Content aligned with the Language Learning Continuum**

**Spanish 1 & 2 for Heritage Language Learners/ Spanish Speakers** are usually in Level III of the Language Learning Continuum and during the course of the year will be able to comprehend and produce oral and written paragraphs and strings of paragraphs dealing with concrete and factual topics of public interest in most informal and some formal settings.

Students will also be challenged with Advance Placement activities in order to enhance their proficiency in Spanish and motivate them to take the AP Spanish Language Class next year and AP Spanish Language Examination.

**Spanish 1 for Non- Speakers** are usually at Stage 1 of the Language Learning Continuum and during the course of the year will be able to learn and comprehend and produce oral and written words, and strings of words that will deal with the self and the immediate environment.

**Textbooks:** Textbooks will be assigned to each student to take home. There will be a class set of textbooks available for all classes. (Williams/ Valenzuela Act)

It is the student's responsibility to maintain and care for the textbooks assigned. Students will be asked to pay for textbook damage or missing textbooks.

**Nuevas Vistas (for Heritage Language Learners)** will be your child's textbook. It is designed to promote both receptive (listening, reading) and productive (speaking, writing) language skills. Each theme-based chapter includes vocabulary in context, a view of cultural practices products and perspectives, cross curriculum references, communication activities, age/ stage appropriate content, and activities that develop student's skills in language structures (grammar).

**Realidades (for non- native speakers of Spanish)** will be the textbook assigned. This book is accompanied with a Student Workbook that should be brought to class on a daily basis. There are Listening and Speaking Activities that will promote language reception and fluency. All students must be ready to participate.

**Rules:** see class contract

To have a safe and working environment in the classroom **ALL** students must adhere to the following :

1. Be respectful
2. Be Honest
3. Remain in your seat
4. Raise your hand to contribute with comments/ ask questions
5. Ask for help

Failure to follow the classroom rules will result in the following consequences:

- warning
- detention
- a letter will be sent home

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- parent meeting will be arranged
- written referral/ suspension

**ATTENDANCE AND TARDY POLICY:**

In order to receive a work habits and cooperation mark of EE students must be present and on time on a regular basis. Please refer to the following chart:

4 or more tardies	U – Unsatisfactory
3 tardies	S- Satisfactory
2-0 tardies	E - Excellent
6 absences	U - Unsatisfactory

**Grading Policy and Homework**

Grades will be determined by the total number of points and by the percentage the student obtains overall:

90%-100%	A	Students will have opportunities to earn Extra Credit by Participating in class on a regular basis.
80%-89%	B	
70%-79%	C	
69%-60%	D	
59%-BELOW	F	

**HOMEWORK AND MAKE UP POLICY**

Students will be given homework three days per week. **NO LATE HOMEWORKS will be accepted unless specified by the teacher.** If the student is absent, it is his/her responsibility to make up the work within a week’s time frame. (this include quiz /test /homework or classwork).

**Make Up Day** is Wednesday of every week during Nutrition or Lunch (Please sign up to select a make up time: before school, nutrition, lunch, after school)

**Materials Needed**

- A red and blue/ black pen
- Pencil & a good eraser
- A three ring binder with 3 dividers (Trabajo, Tareas, Exámenes)

**Contact Information**

For further information on classroom content, class rules, grading policy, or any other information please feel free to contact the school and ask to leave a message for Ms.Barris or email me: [vyb2784@lausd.net](mailto:vyb2784@lausd.net)

Thank you for taking the time to review this document with your child. You can play an integral role in your child’s acquisition of Spanish by staying informed of what is being taught in class and supporting language learning at home.

Sincerely,

Ms. Vivanie Barrios  
World Language: Spanish

Student’s Name \_\_\_\_\_ Home Phone # \_\_\_\_\_ Cell Phone # \_\_\_\_\_

Parents Name \_\_\_\_\_ Home Address \_\_\_\_\_

Alternate Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

Student’s Email Address \_\_\_\_\_

I have read the class rules and procedures and have provided accurate contact information to Ms. Vivanie Barrios. I will contact the teacher if I have any questions regarding my child’s academic achievement.

Student’s Signatue \_\_\_\_\_ Parent/ Guardian Signature \_\_\_\_\_

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