REPRODUCIBLES

Analogy Graphic Organizer

New Concept

Familiar Concept

Similarities

Differences

Relationship Categories
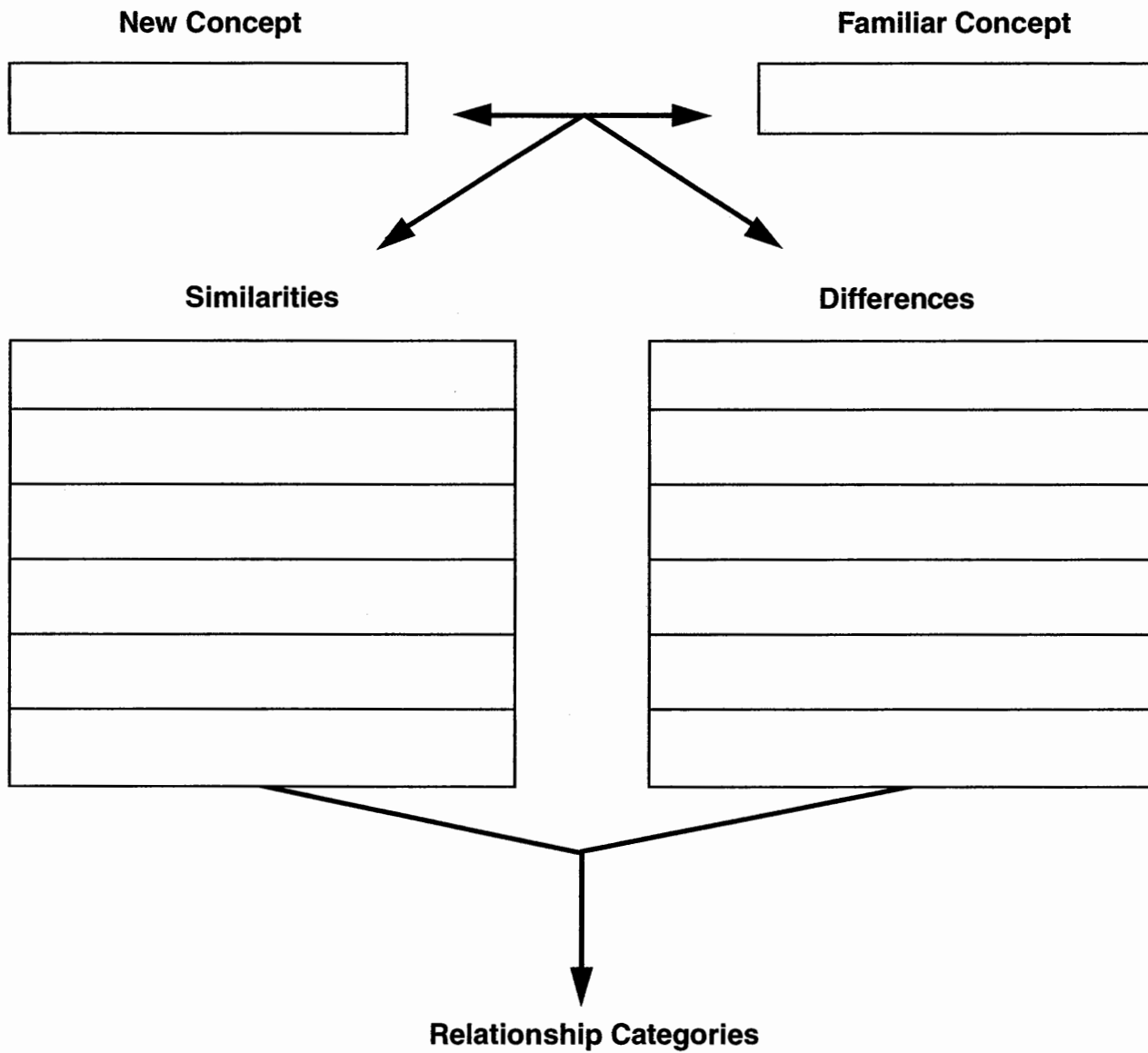
(Buehl, 1990)

Character Analysis Grid

1. What does the character do?

Conflict

4. How does the character change?

3. How do others feel about the character?

5. Author's Theme or Point of View:

(Buehl, 1994)

# Concept/Definition Map

What is it?

What is it like?

What are some examples?
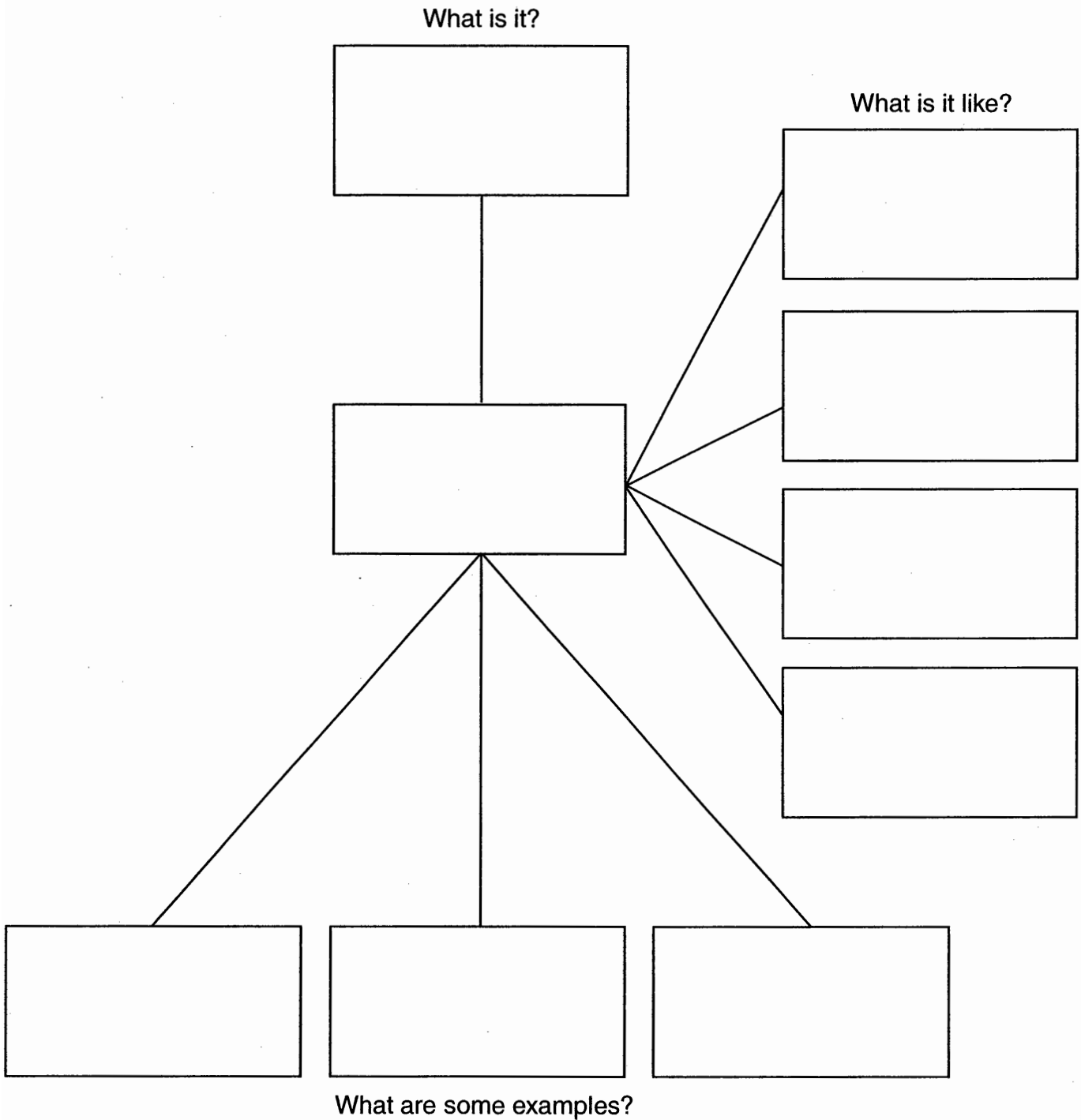
(Schwartz & Raphael, 1985)

Different Perspectives Graphic Outline

Your Perspective on _____

Role _____

Needs	Concerns

_____   _____

_____   _____

_____   _____

_____   _____

Read and React

Needs	→	Concerns

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

_____   _____

Summary Position Statement

_____

_____

_____

_____

(Buehl, 1995)

Discussion Web

Reasons

Yes

No

Conclusions
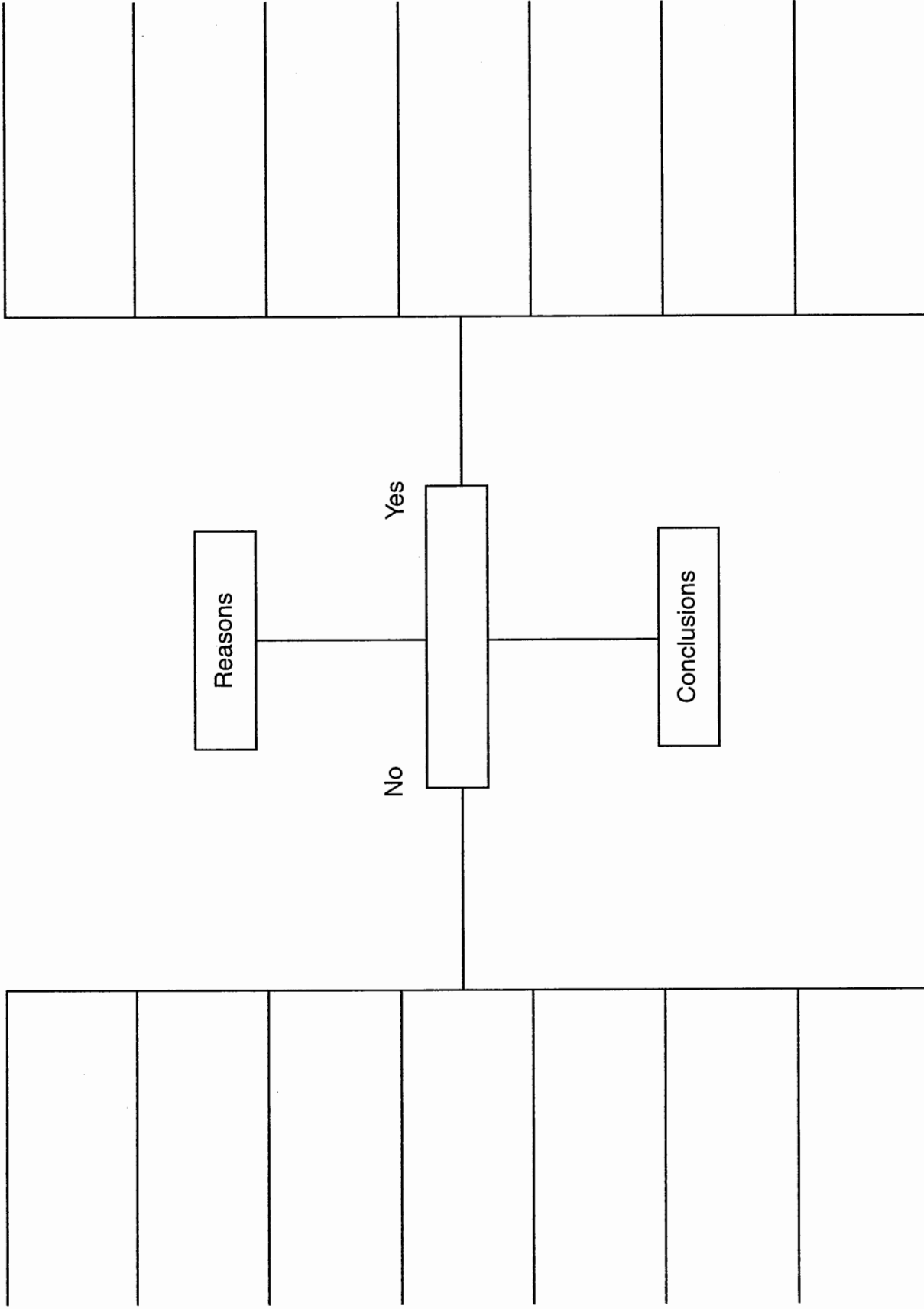
(Alvermann, 1991)

Fact Pyramid

Essential
Knowledge

Short-Term Facts

Supportive Detail

(Buehl, 1991)

Frayer Model

Essential Characteristics	Nonessential Characteristics
Examples	**Nonexamples**
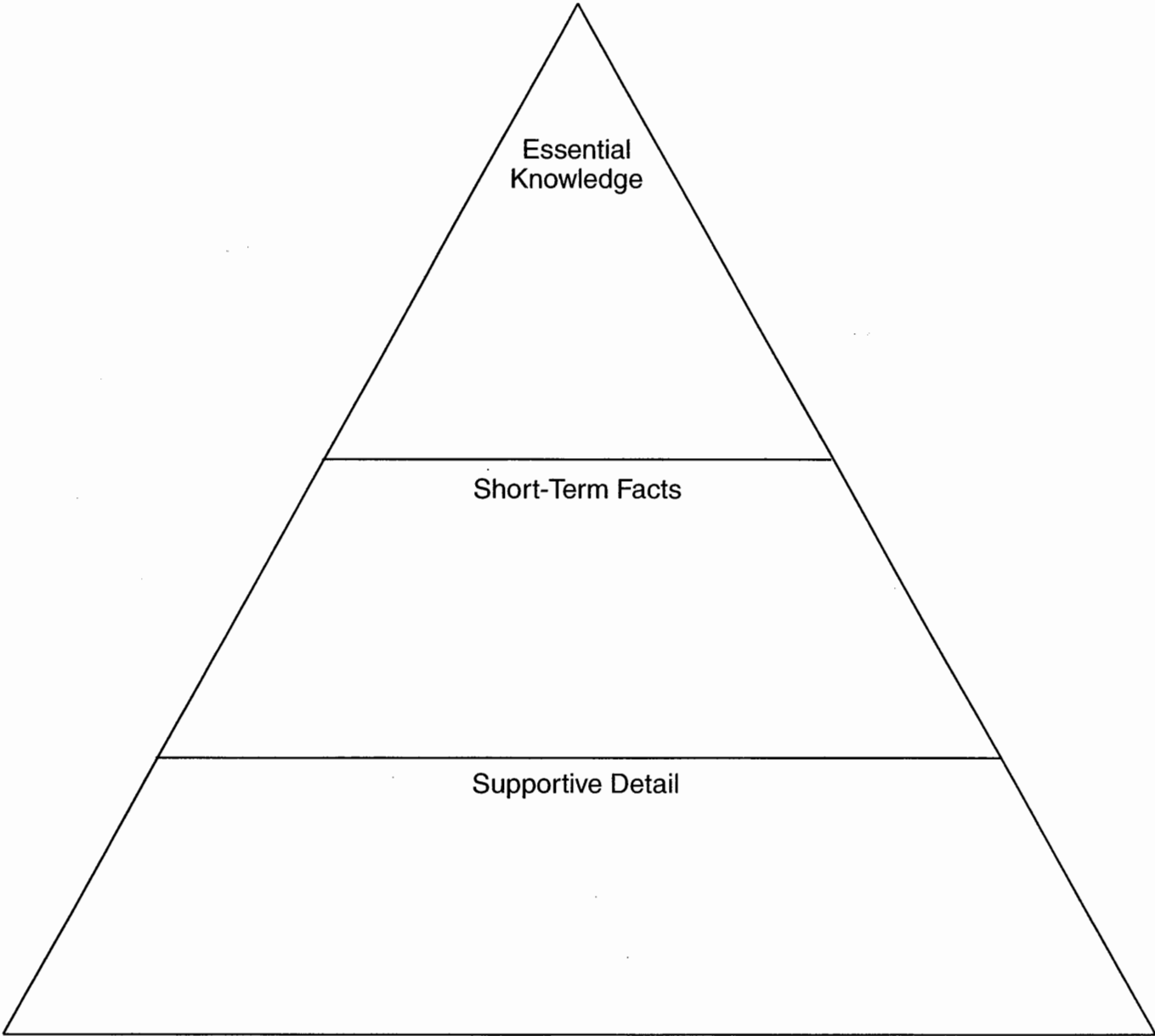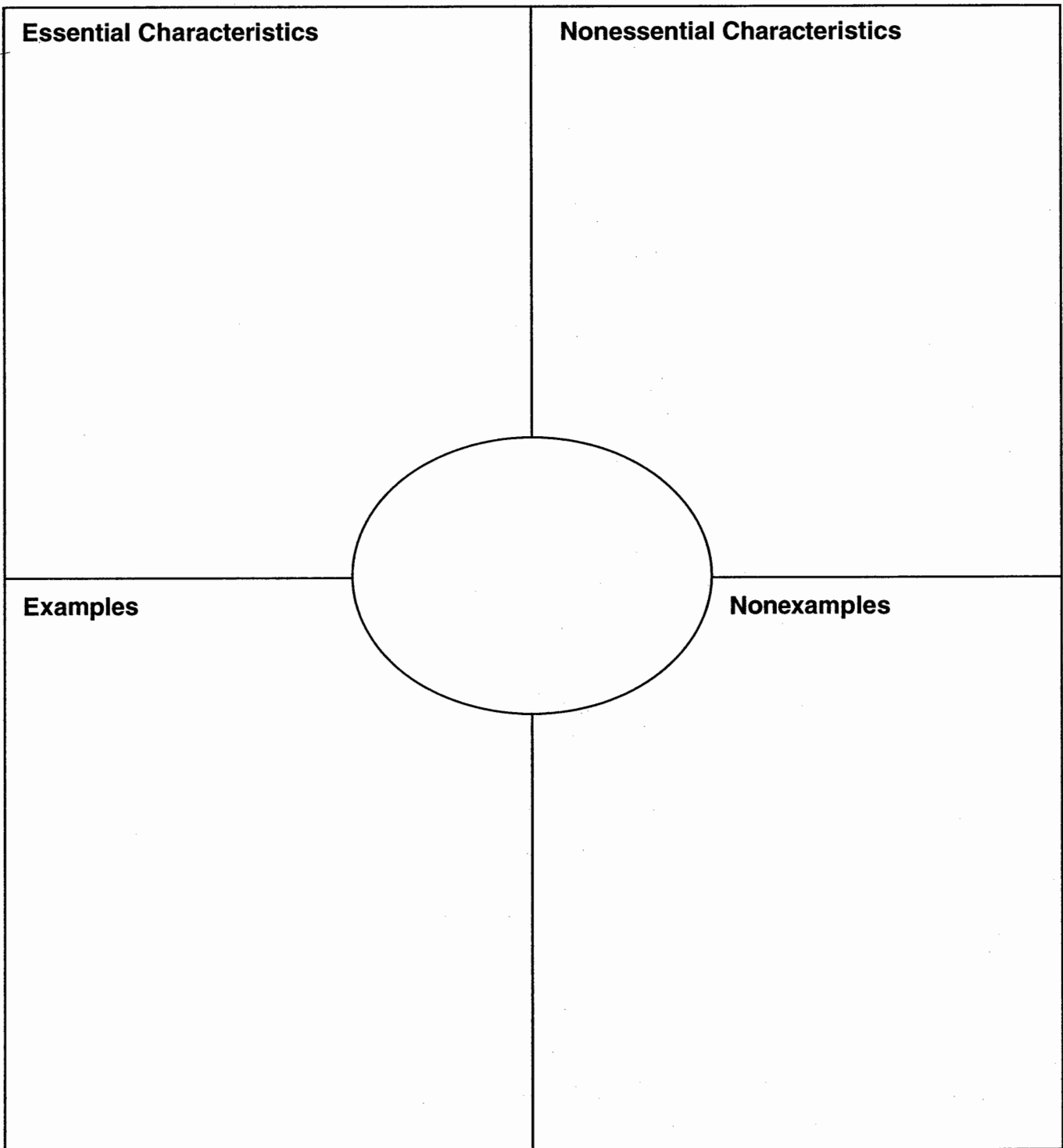
History Change Frame Graphic Organizer

Group?	Group?	Group?
What problems did they face?	What problems did they face?	What problems did they face?
What changes caused these problems?	What changes caused these problems?	What changes caused these problems?
What did they do to solve the problems?	What did they do to solve the problems?	What did they do to solve the problems?

(Buehl, 1992)

History Memory Bubbles

Who/What:

Problems:

Fact

Solutions:

Changes:
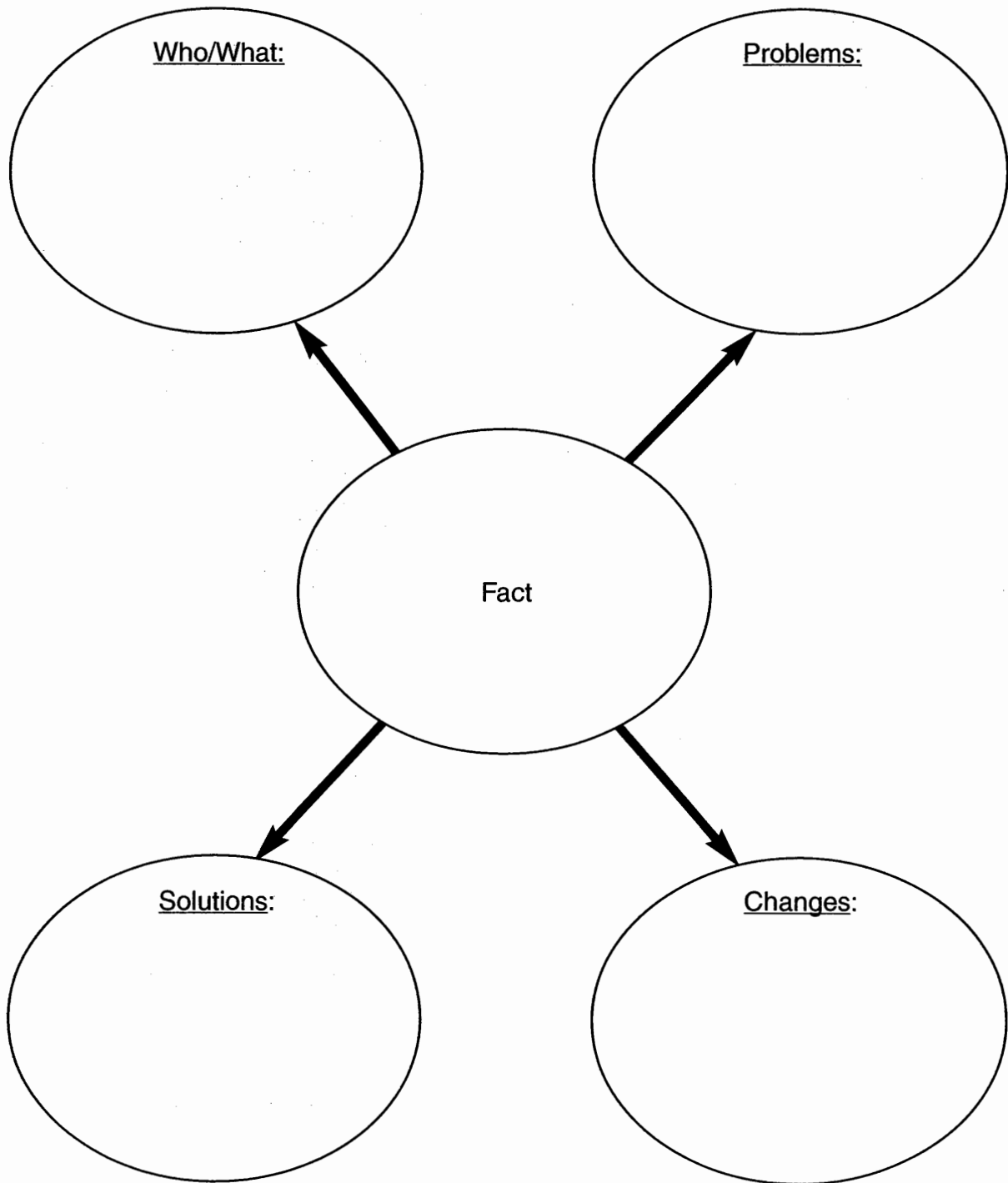
(Buehl, 1998)

I-Chart

Topic:	Q1:	Q2:	Q3:	Q4:	Other Interesting Facts	New Questions
What We Know:						
Source:						
Source:						
Source:						
Summaries						

(Hoffman, 1992)

Proposition/Support Outline

Proposition:

Support:

1. Facts

2. Statistics

3. Examples

4. Expert Authority

5. Logic and Reasoning

(Buehl, 1992)

Science Connection Overview

What's Familiar?

> What's the Connection? Skim and survey the chapter for things that are familiar and that connect with your life or world. List them below:

What topics are covered?

> Read the Summary. What topic areas seem to be the most important?

What questions do you have?

> Questions of Interest. What questions do you have about this material that may be answered in the chapter?

How is it organized?

> Chapter Organization: What categories of information are provided in this chapter?

Translate

> Read and Translate: Use 3 × 5 cards for vocabulary.

(Buehl, 1992)

Semantic Feature Analysis Grid

Features

Category:

The Sequential Roundtable Alphabet

A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		

Story Map

Title: _____

Climax:

Major Characters: _____

Minor Characters: _____

10. _____

9. _____

8. _____

7. _____

6. _____

5. _____

4. _____

3. _____

2. _____

1. _____

Events: Rising Action

Falling Action

11. _____

12. _____

13. _____

14. _____

Conflict:

Resolution:

Setting:

Author's Theme:

(Buehl, 1995)

Vocabulary Overview Guide

Topic: _____

Category:

_____   _____   _____

| Clue: |
| Definition: |

| Clue: |
| Definition: |

| Clue: |
| Definition: |

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| Definition: |

| Clue: |
| Definition: |

(Carr, 1985)

Word Family Tree

Ancestor (Root Word): Which means:	Pronunciation Key:	Words that are similar:
Words that are relatives:	Memory Clue:	
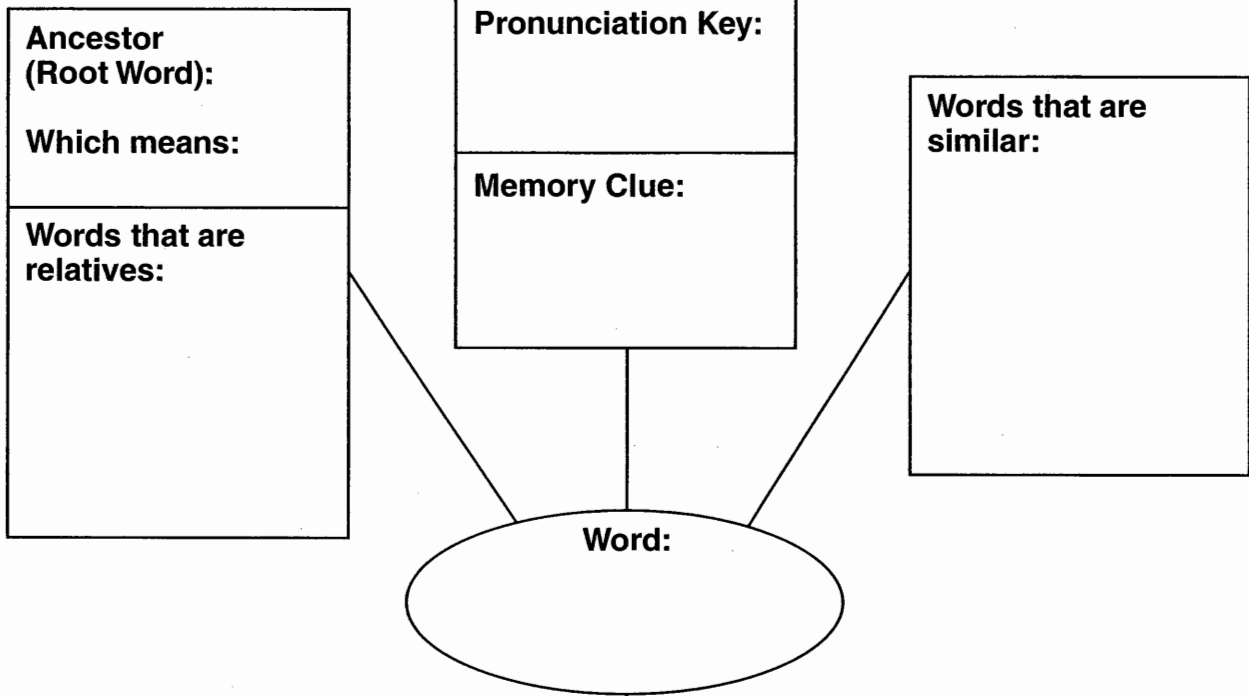
Word:

Definition:

A sentence where you found this word:

Who would say it? Pick three kinds of people who might say this word and write a sentence showing how they might use it:

(Buehl, 1999)